

MATH GAPS: How to find them and fill them up!



What is a math gap?

- A math learning gap refers to any math skill that a student should have previously mastered, but didn't.



Why are math gaps a problem?



The nature of math

Calculus

Trigonometry

Exponential Algebra

Geometry

Linear Algebra

Pre-Algebra

Arithmetic



Where do we need multiplication?

- Factors/Greatest Common Factor
- Multiples/Least Common Multiple
- Common denominator
- Simplifying Fractions
- Converting Mixed Numbers to Improper Fractions
- Equivalent Fractions
- Multiplying Fractions
- Dividing Fractions
- Measurement Conversions
- Roots
- Decimals
- Proportions
- Percents
- Rates
- Exponents and Square Roots



HELP



What's Missing?

Automaticity

Automaticity is the ability to deliver a correct answer immediately from memory without conscious thought, as opposed to relying on calculation.

- Stickney et al. (2012)



Automaticity

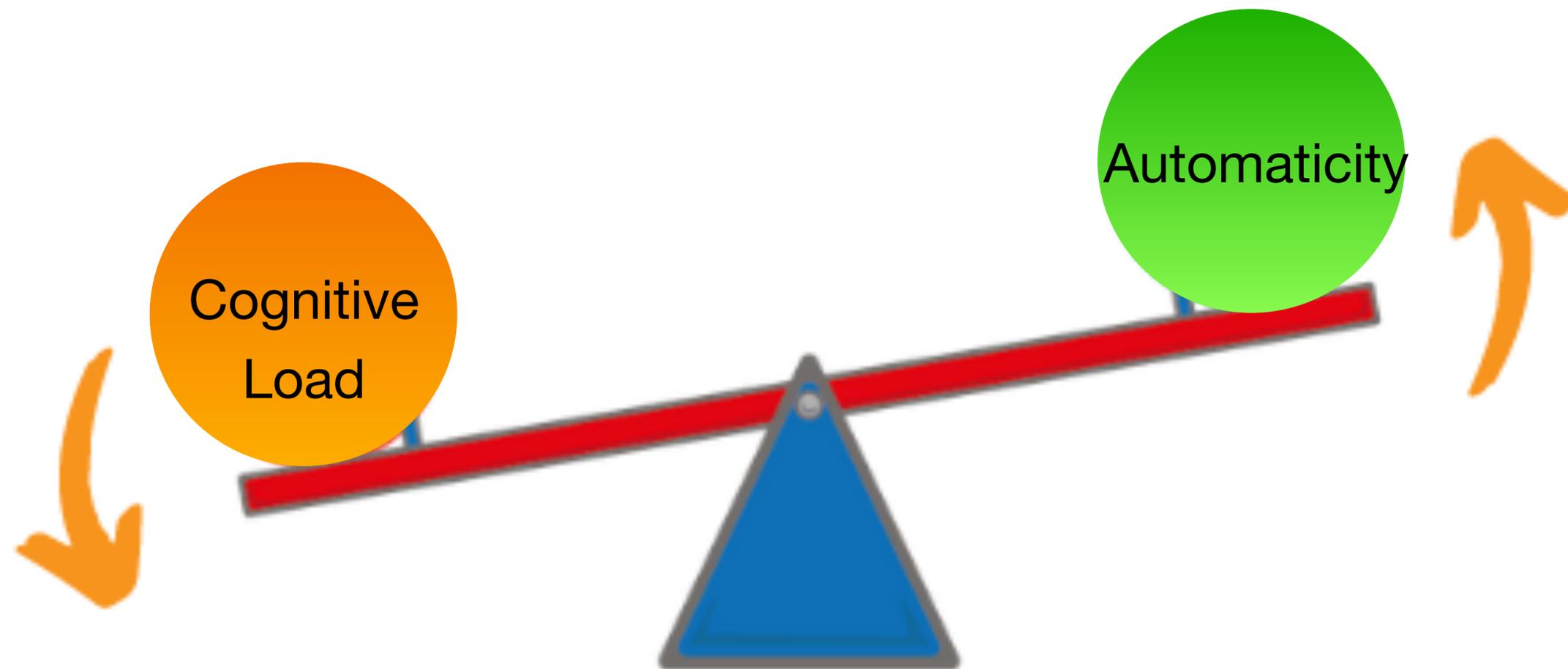
Examples

- Instantly knowing that $7 + 8 = 15$ without counting on fingers.
- Quickly recalling multiplication facts like $6 \times 7 = 42$ without pausing.
- Recognizing that $100 \div 25 = 4$ immediately.



Why It Matters

- Frees up working memory for solving more complex problems.
- Helps with speed and efficiency in math tasks.
- Reduces frustration and mental fatigue.

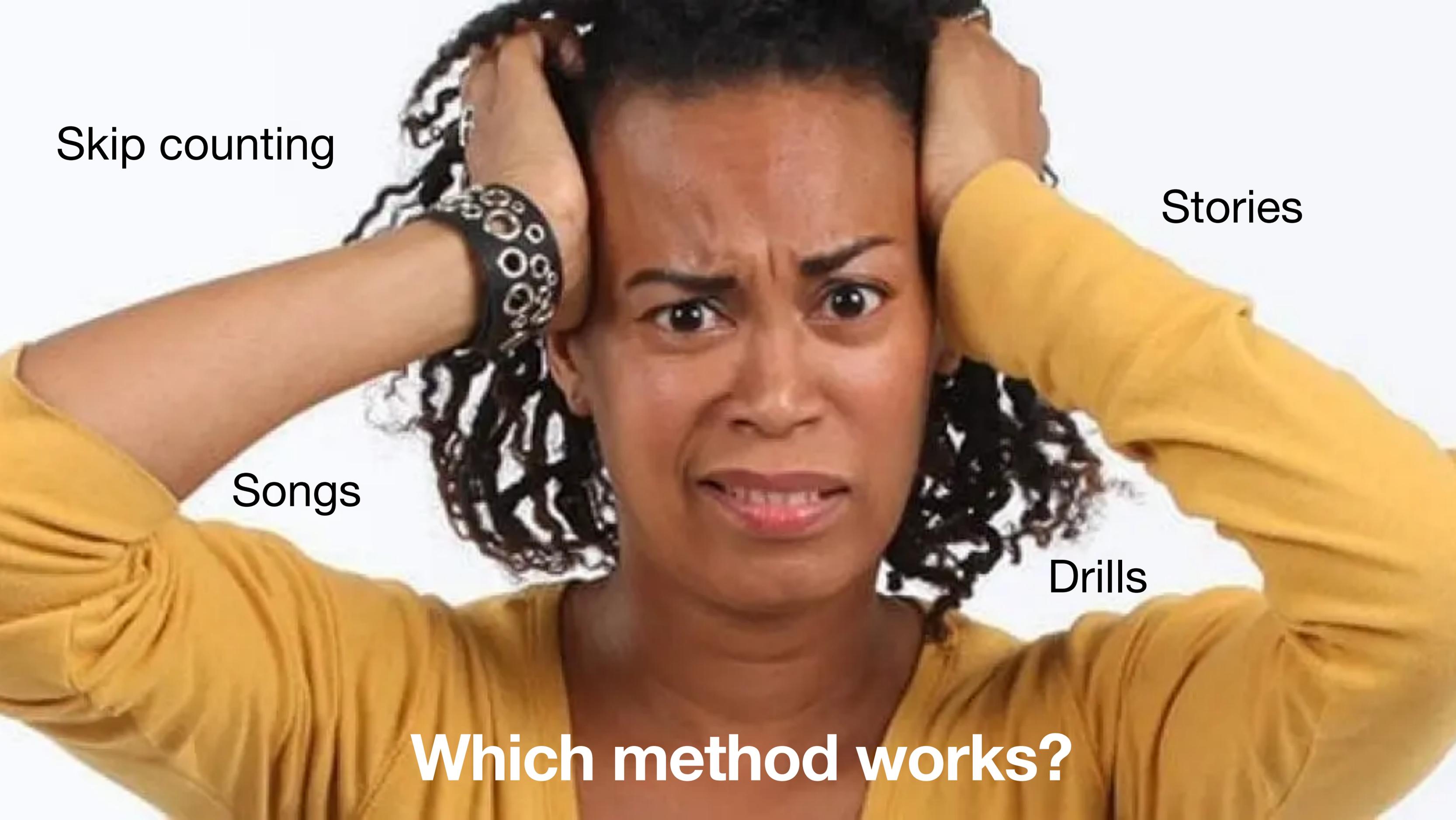




Without automaticity in math facts and math fact families, it will be more difficult for students to engage in the **higher order thinking skills** that are necessary to solve many math problems.

Where do math gaps occur?



A woman with dark curly hair, wearing a yellow long-sleeved shirt and a black beaded bracelet, has her hands covering her ears. She has a frustrated or angry expression on her face. The background is plain white. Four text labels are placed around her: 'Skip counting' at the top left, 'Stories' at the top right, 'Songs' at the bottom left, and 'Drills' at the bottom right. At the bottom center, a large white question asks 'Which method works?'.

Skip counting

Stories

Songs

Drills

Which method works?

The research shows....

**It
All
Works**



So find something your kids will enjoy!

It's not the what, it's the HOW!





We need intentional, targeted practice to reinforce these foundations and fill the math gaps.



To gain automaticity, take...

S I D E S



S

Speak it

I

D

E

S





The Production Effect

The dual action of speaking and hearing oneself has the most beneficial impact on long-term memory.

- *The University of Waterloo*



S

Speak it

I

Interesting/Active

D

E

S





S

Speak it

I

Interesting/Active

D

Dedicate Time

E

S





hello
Summer





S

Speak it

I

Interesting/Active

D

Dedicate Time

E

Easy Ones First

S



Recommended order for Teaching Addition Facts

- Doubles (Dark Orange)
- Sums of 10 (Dark Green)
- 10 Plus (Dark Blue)
- Plus 0 (Dark Purple)

+	0	1	2	3	4	5	6	7	8	9	10
0	0	1	2	3	4	5	6	7	8	9	10
1	1	2	3	4	5	6	7	8	9	10	11
2	2	3	4	5	6	7	8	9	10	11	12
3	3	4	5	6	7	8	9	10	11	12	13
4	4	5	6	7	8	9	10	11	12	13	14
5	5	6	7	8	9	10	11	12	13	14	15
6	6	7	8	9	10	11	12	13	14	15	16
7	7	8	9	10	11	12	13	14	15	16	17
8	8	9	10	11	12	13	14	15	16	17	18
9	9	10	11	12	13	14	15	16	17	18	19
10	10	11	12	13	14	15	16	17	18	19	20



Recommended order for Teaching Multiplication Facts

- Times 0 (Dark Purple)
- Times 1 (Dark Purple)
- Times 2 (Dark Green)
- Times 10 (Dark Red)

X	0	1	2	3	4	5	6	7	8	9	10
0	0	0	0	0	0	0	0	0	0	0	0
1	0	1	2	3	4	5	6	7	8	9	10
2	0	2	4	6	8	10	12	14	16	18	20
3	0	3	6	9	12	15	18	21	24	27	30
4	0	4	8	12	16	20	24	28	32	36	40
5	0	5	10	15	20	25	30	35	40	45	50
6	0	6	12	18	24	30	36	42	48	54	60
7	0	7	14	21	28	35	42	49	56	63	70
8	0	8	16	24	32	40	48	56	64	72	80
9	0	9	18	27	36	45	54	63	72	81	90
10	0	10	20	30	40	50	60	70	80	90	100



S

Speak it

I

Interesting/Active

D

Dedicate Time

E

Easy Ones First

S

Slow and Steady Wins the Race



$$1 \times 4 = \underline{4}$$

$$2 \times 4 = \underline{8}$$

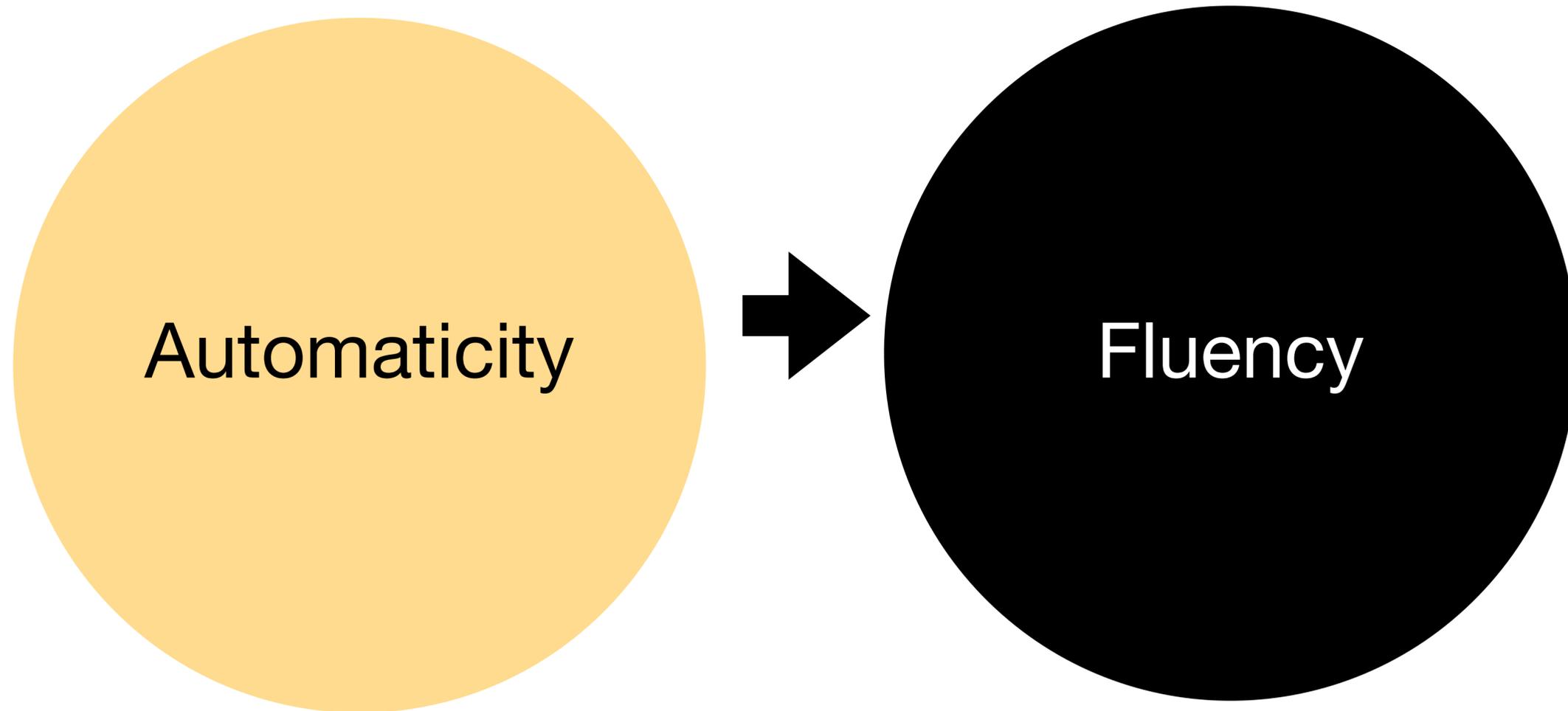
$$3 \times 4 = \underline{12}$$



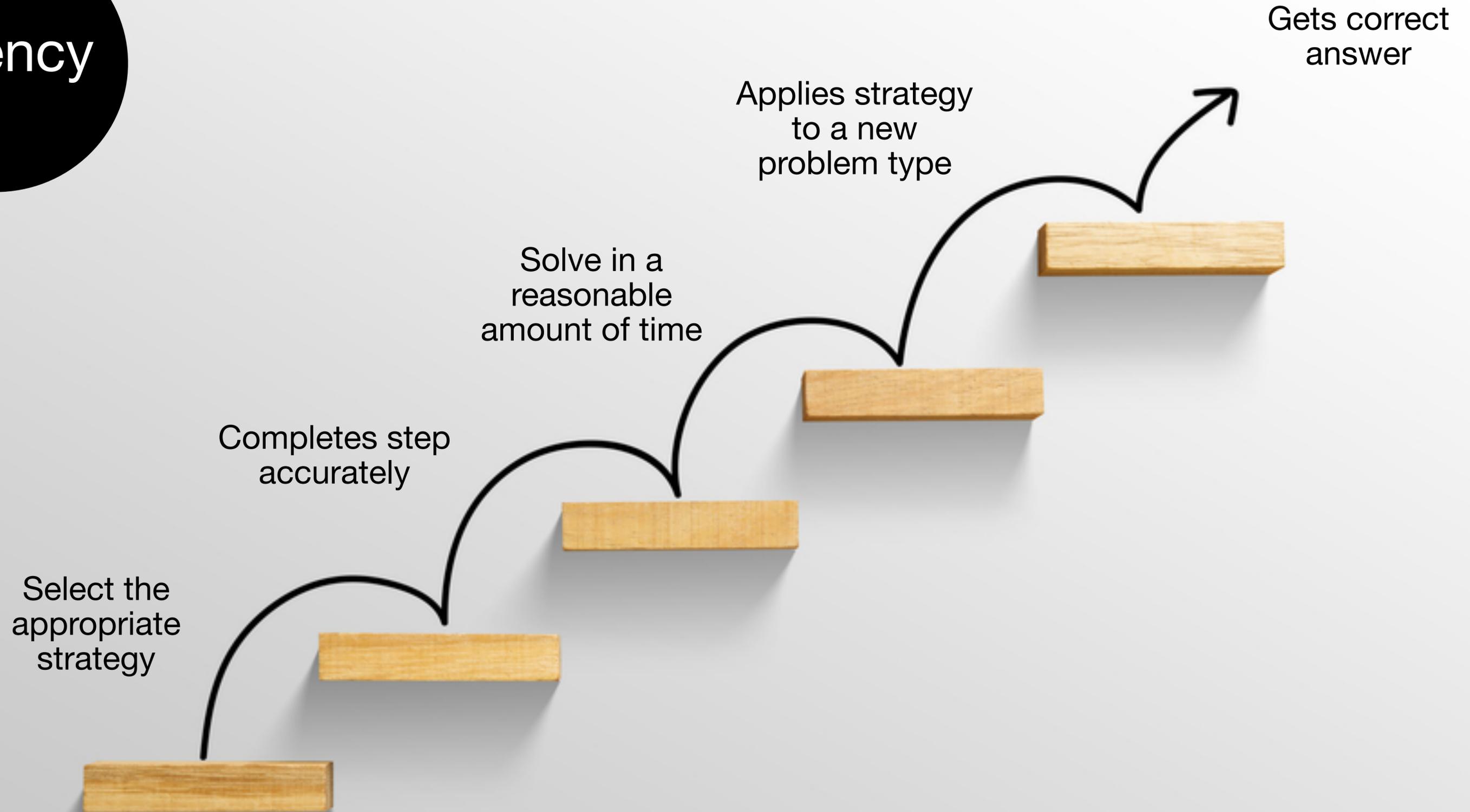
**Teach three
at a time**



What's Missing?



Fluency



Fluency

Why It Matters

- Encourages deeper understanding rather than rote memorization.
- Allows students to approach problems in different ways.
- Builds confidence in tackling unfamiliar problems.



Fluency

Examples

- Solving $63 - 29$ by breaking it into parts:
 - $(63 - 30) + 1 = 34$ instead of traditional borrowing.
- Finding 16×25 by thinking:
 - $16 \times (100 \div 4) = (16 \times 100) \div 4 = 1600 \div 4 = 400$.
- Knowing that 12×15 can be found by:
 - $(12 \times 10) + (12 \times 5) = 120 + 60 = 180$.



Math

Fractions
570 - 680

🔗 2 recommended skills ▾

Geometry
780

🔗 3 recommended skills ▾

Algebra & Algebraic Thinking
460

🔗 2 recommended skills ▾

Measurement
460

🔗 3 recommended skills ▾

Numbers & Operations
540 - 590

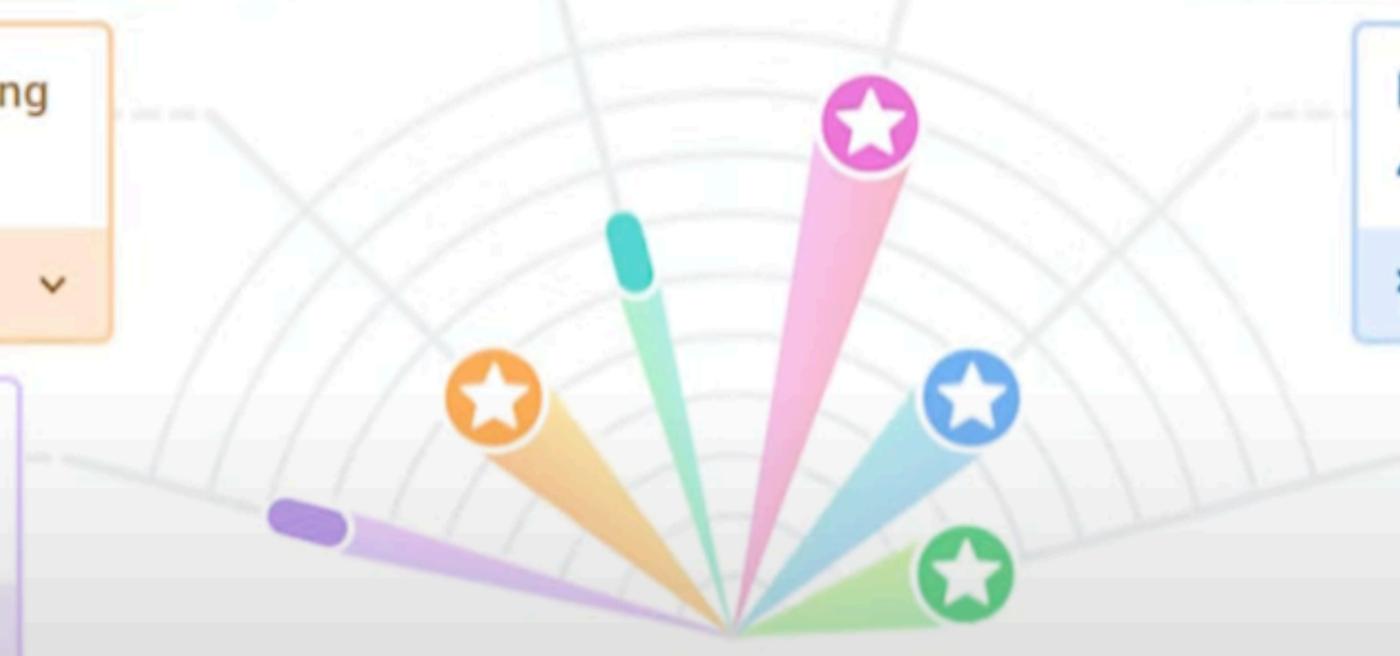
🔗 4 recommended skills ▾

Data, Statistics, & Probability
300

🔗 3 recommended skills ▾

overall math level

520 - 570



Overall math level



Math strand levels and recommendations

Numbers & Operations



➔ 2 recommended skills

- Compare decimals using grids (Level G) >> QTG
- Multiply 2-digit numbers by 2-digit numbers (Level G) >> LLJ

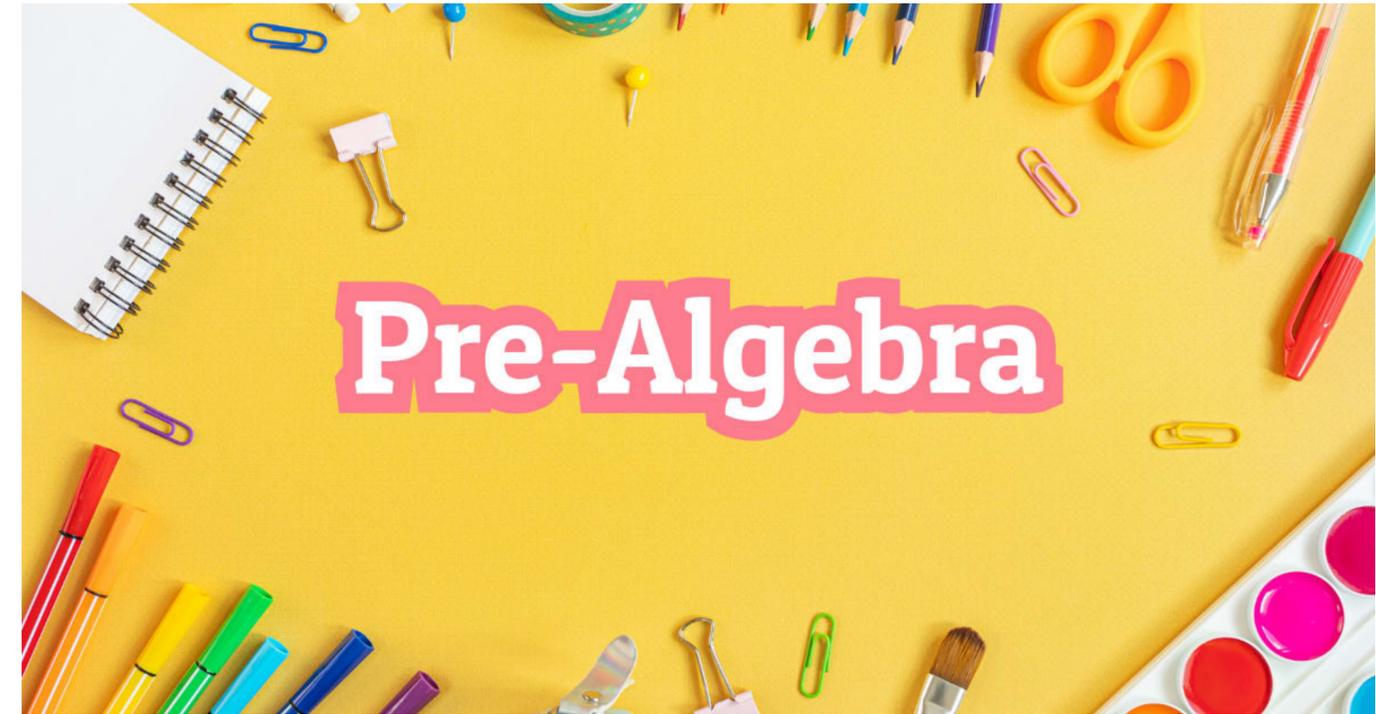
Algebra & Algebraic Thinking



➔ 1 recommended skill

- Multiply using the distributive property (Level E) >> 6W7

How do you fix gaps in



?



Filling Pre-algebra gaps



$$5\frac{2}{4} - 2\frac{3}{5}$$



$$5\frac{2}{4}$$

$$-2\frac{3}{5}$$



$$4\cancel{5}\frac{2}{4} = \frac{\cancel{10}^{30} + 20}{20}$$

$$- 2\frac{3}{5} = \frac{12}{20}$$

$$2 \quad \frac{18}{20}$$

$$2 \quad \frac{18}{20} \div \frac{2}{2} = \frac{9}{10}$$

$$2 \frac{9}{10}$$

Step 1: Find a common denominator

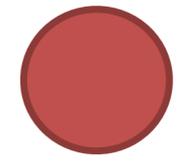
Step 2: Make equivalent fractions

Step 3: Regroup

Step 4: Subtract mixed numbers

Step 5: Simplify



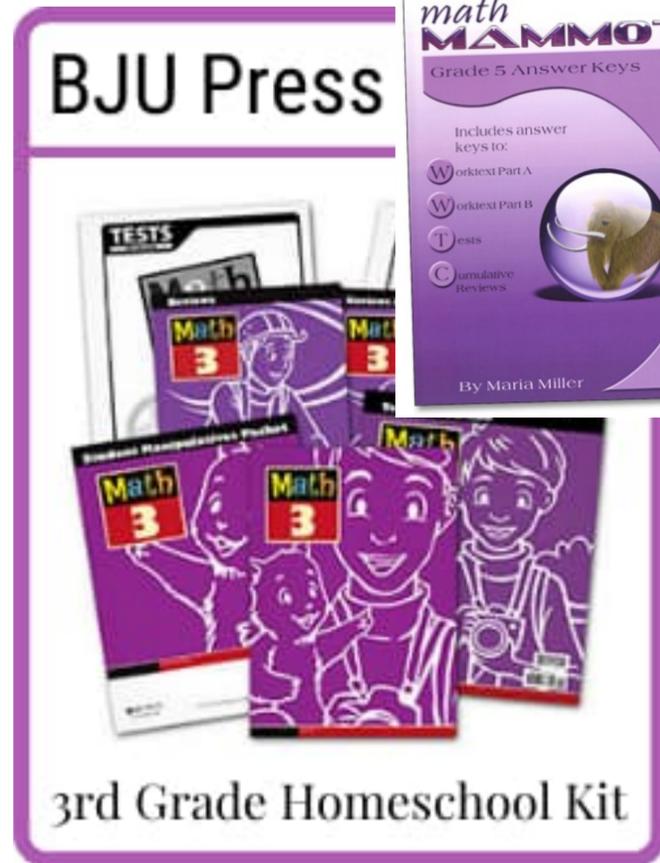
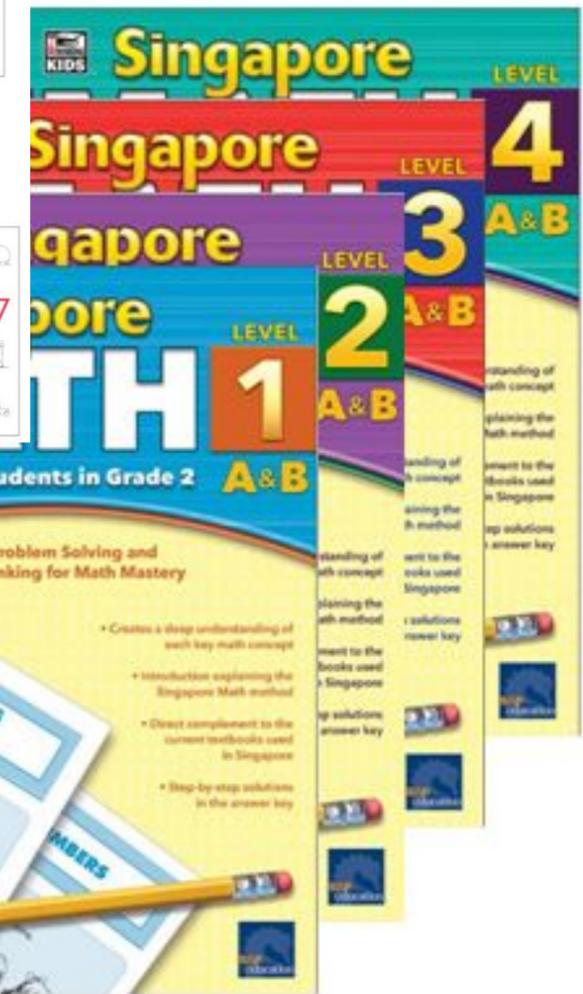
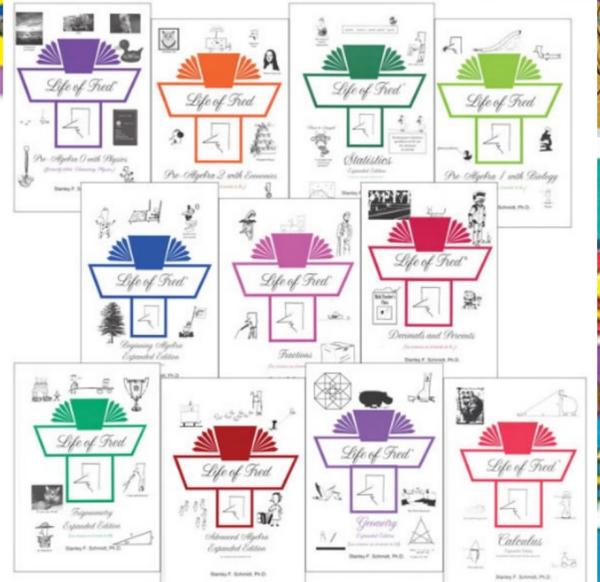
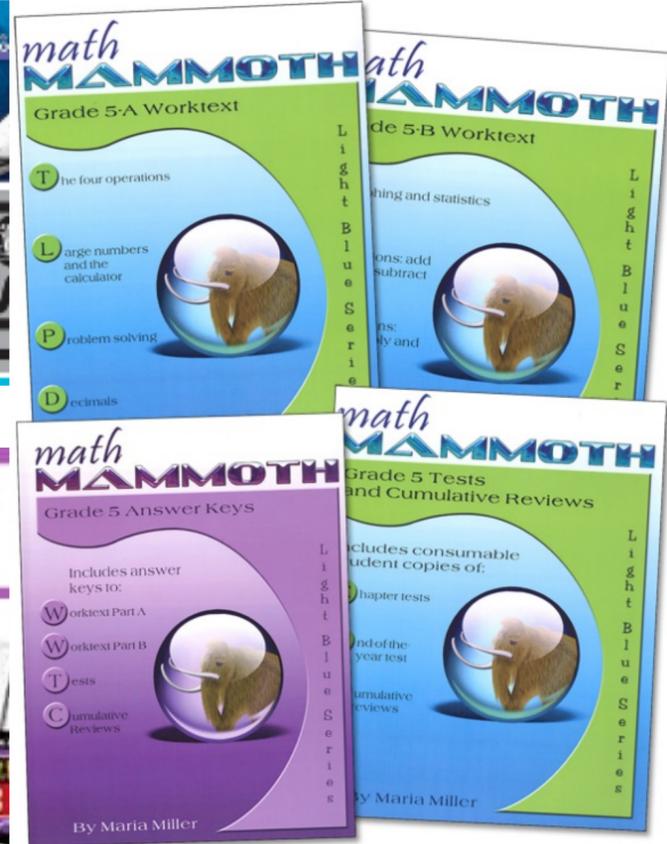


Math Topics by Grade Level

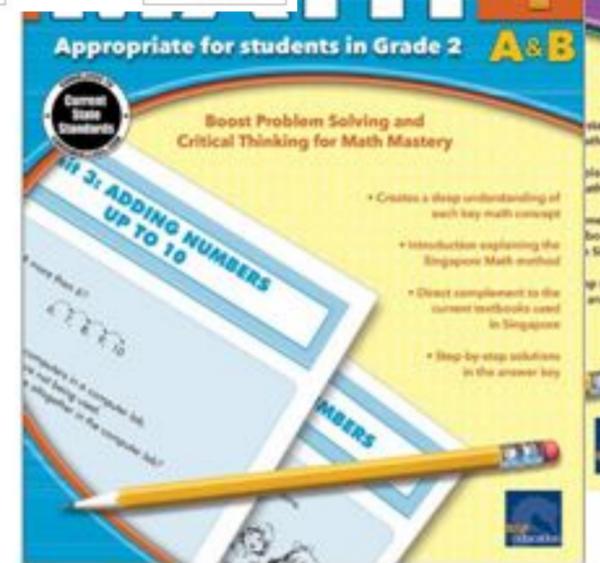


Should I change my math curriculum?





Math·U·See
Building Understanding





Rainbow Resource Math Comparison Chart

MATH CURRICULUM COMPARISON CHART

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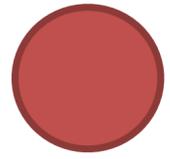
MATH Programs	Grades												Religious Content		Price Range				
	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Christian	N/Secular	\$	\$\$	\$\$\$
1. Saxon K-3 *	*	*	*	*											*				*
2. Saxon 3-12 *					*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3. Bob Jones	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				*
4. AOP Horizons Math *	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				*
5. AOP LIFEPAK Math *	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				*
6. AOP Monarch / Switched-On Schoolhouse					*	*	*	*	*	*	*	*	*	*	*				*
7. Math-U-See *	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				*
8. Abeka Math	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				*
9. Primary Math 2022 (Singapore)	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				*
10. Primary Math (US) (Singapore) *	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				*
11. Primary Math Standards Edition (SE) (Singapore) *	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				*
12. Primary Math Common Core (CC) (Singapore)	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				*
13. Math in Focus (Singapore) *	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				*
14. Calvert Math	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				*
15. Exploring Creation with Mathematics (Apologia)			*	*	*	*	*	*	*	*	*	*	*	*	*				*
16. Good & Beautiful Simply Math	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				*
17. Shaping Maths (Singapore)		*	*	*	*	*	*	*	*	*	*	*	*	*	*				*
18. Christian Light Math		*	*	*	*	*	*	*	*	*	*	*	*	*	*				*
19. Life of Fred		*	*	*	*	*	*	*	*	*	*	*	*	*	*				*
20. A+ Tutorsoft Math		*	*	*	*	*	*	*	*	*	*	*	*	*	*				*
21. Starline Press Math			*	*	*	*	*	*	*	*	*	*	*	*	*				*
22. ShillerMath	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				*
23. enVision Math (2017/2018)	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				*
24. Purposeful Design Math (2nd Ed.)	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				*
25. Making Math Meaningful	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				*
26. RightStart Mathematics *	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				*
27. MCP Mathematics	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				*
28. Conventional (Spunky Donkey) / Study Time Math		*	*	*	*	*	*	*	*	*	*	*	*	*	*				*
29. Liberty Mathematics	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				*
30. MiQuon Math		*	*	*	*	*	*	*	*	*	*	*	*	*	*				*
31. Math Mammoth (Light Blue series) *		*	*	*	*	*	*	*	*	*	*	*	*	*	*				*
32. Ray's Arithmetic		*	*	*	*	*	*	*	*	*	*	*	*	*	*				*
33. Ray's for Today		*	*	*	*	*	*	*	*	*	*	*	*	*	*				*
34. Rod & Staff Mathematics		*	*	*	*	*	*	*	*	*	*	*	*	*	*				*
35. Jump Math		*	*	*	*	*	*	*	*	*	*	*	*	*	*				*
36. ThemeVille Math *		*	*	*	*	*	*	*	*	*	*	*	*	*	*				*
37. Beast Academy (from Art of Problem Solving) *		*	*	*	*	*	*	*	*	*	*	*	*	*	*				*
38. Strayer-Upton Practical Arithmetic			*	*	*	*	*	*	*	*	*	*	*	*	*				*
39. Art of Problem Solving *					*	*	*	*	*	*	*	*	*	*	*				*
40. Paradigm Accelerated								*	*	*	*	*	*	*	*				*
41. Principles of Mathematics/Algebra 2								*	*	*	*	*	*	*	*				*
42. A Fresh Approach								*	*	*	*	*	*	*	*				*
43. Jacobs Math								*	*	*	*	*	*	*	*				*
44. Foerster Math (Math Without Borders)								*	*	*	*	*	*	*	*				*
45. VideoText								*	*	*	*	*	*	*	*				*
46. Math Lessons for a Living Education	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				*
47. Mathematical Reasoning	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				*
48. Developmental Math	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				*
49. Math Power Basics	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				*

Placement tests are available on our website for programs marked with an [*].
Find them at: <https://www.rainbowresource.com/hSearch.htm?keyword=math+placement+tests>

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	Approach			Manipulatives			Teacher Involvement			CCSS Aligned	Notes
	Spiral	Sequential	Conceptual/Topical	Req	Opt	RRC kit	Low	Med	High		
1.	*			*		*			*		Scripted teacher manuals.
2.	*				*			*			Teaching tutorials available separately.
3.	*								*		Paper manipulatives included.
4.	*				*	*		*			Grades 4-8 contain some religious content.
5.		*						*			
6.		*						*			Monarch is online only. SOS is computer-based.
7.		*			*			*			Mastery-based. Optional songs some Christian content.
8.	*				*			*			
9.		*			*			*			Digital manipulatives. Online components.
10.		*			*			*			
11.		*			*			*			Aligned to 1997 CA Standards. 2008 Ed.
12.		*			*			*		*	
13.		*			*	*		*		*	
14.		*			*			*			
15.		*			*			*	*		Projects included with each lesson.
16.	*				*			*			K-3: parent taught & includes manipulatives; AK online.
17.		*			*			*		*	2013. Singaporean money. Metric. Online component.
18.	*				*			*			Suggested manipulatives for lower grades.
19.		*			*			*			Brief Christian references in elementary levels.
20.		*			*			*			Computer-based.
21.		*			*			*			
22.		*			*			*	*		Discovery, Montessori approach.
23.		*			*			*		*	Digital component.
24.		*			*	*		*			E-book option for teacher edition.
25.		*	*		*			*	*		
26.	*	*			*			*	*	*	
27.		*			*			*			Modified Sequential.
28.	*				*			*			Optional manipulatives for Spunky.
29.		*			*			*			Consumable workbooks.
30.		*	*		*			*	*		Uses Cuisenaire rods.
31.		*			*			*			B & W or color versions available.
32.		*			*			*			
33.		*			*			*			
34.		*			*			*			
35.		*			*			*	*	*	
36.	*	*			*			*	*		Manipulatives used at all levels.
37.		*			*			*			Recommended for gifted students.
38.		*			*			*			No Teacher Guide.
39.		*			*			*			Recommended for gifted students.
40.		*			*			*			
41.		*			*			*			
42.		*			*			*			
43.		*			*			*			Teaching tutorials available separately.
44.		*			*			*			MWB Teaching tutorials available separately.
45.		*			*			*			DVD or online format.
46.		*	*		*			*	*		Extra practice (L1-3). Teaching Companion avail.
47.	*				*			*			
48.		*			*			*			Skill-based levels.
49.		*			*			*			Written at 4th grade level / for struggling students.





Rainbow Resource Math Comparison Chart





Consistency
is The Key

A hand holding a red marker is shown in the lower right, drawing a red oval around the text. The text is written in a black, cursive font on a white background.



**Nicole the
Math Lady**

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